

Home Letter

Helen Keller
Home Letter

Dear Family,

This week we'll ask, "How can you communicate in different ways?" We'll read the biography of **Helen Keller**, who learned how to communicate with help from her devoted teacher. And we'll learn about other ways to communicate in the informational text **Talking Tools**.

This week's...

Target Vocabulary: curious, imitated, knowledge, motion, silence, illness, darkness, behavior

Phonics Skills: Words with long *o* (*o*, *oa*, *ow*) [*open*, *coat*, *bow*]

Vocabulary Strategy: Suffix *-ly*

Comprehension Skill: Author's purpose—tell why an author writes a book

Comprehension Strategy: Summarize—stop to tell important ideas as you read

Writing Focus: Opinion writing—persuasive essay

Activities to Do Together

Vocabulary

Use this week's **Target Vocabulary** to communicate without talking. Write each word on a card. Select one card and act out the word on the card. Can your child guess the word? Then have your child act out the next word while you guess what it is.

Teacher Talk

Tell your child about a teacher you remember fondly. Then ask your child to tell you about his or her favorite teacher.

When I Grow Up...

Have your child write a paragraph to persuade someone to become a teacher. Before your child begins, remind him or her that there are all kinds of teachers who help people learn all kinds of things, including swimming, dancing, reading, and singing.



Go to the *eBook* to read and listen to this week's selection.