

# Home Letter

**Penguin Chick**  
Home Letter

## Dear Family,

During this first week, we will read **Penguin Chick**, about emperor penguins and how they raise their babies. We'll learn more about these incredible animals in the informational text **Emperor Penguins**. Both of these selections will give us information to use as we think about the question "How do animals care for their young?"

### This week's...

**Target Vocabulary:** finally, junior, otherwise, slippery, steer, waterproof, webbed, whistle

**Phonics Skills:** Words with *r*-controlled vowels *er* (*father*), *ir* (*bird*), *ur* (*nurse*)

**Vocabulary Strategy:** Using a dictionary

**Comprehension Skill:** Main ideas and details—tell important ideas and details about a topic

**Comprehension Strategy:** Infer/predict—use text clues to figure out important ideas

**Writing Focus:** Informative/explanatory writing—problem-solution paragraph

## Activities to Do Together

### Vocabulary

How many of this week's **Target Vocabulary** words can you use in one sentence about a penguin?

### My Own Little Chick

Talk with your child about what he or she was like as a baby. Discuss how your child has changed as he or she has grown.

### Making a Change

Think about something you would like to change in your family or your home. What is the problem? How could you fix it? Help your child write a problem-solution paragraph about a helpful change you could make in your home.



Go to the *eBook* to read and listen to this week's selection.