

# Home Letter

## The Goat in the Rug Home Letter

### Dear Family,

This week we will explore the question “How is art connected to the past?” It definitely takes a long time to make a rug, as we will find out when we read the narrative nonfiction **The Goat in the Rug**. It also takes a long time to make a basket, which we will know more about after reading the informational text **Basket Weaving**. What else takes a long time to make?

### This week's...

**Target Vocabulary:** sharpening, spinning, strands, weave, yarn, dye, duplicated, delicious

**Phonics Skills:** Suffixes *-y, -ly, -ful*; final stable syllables *-tion, -ture*

**Vocabulary Strategy:** Compound words

**Comprehension Skill:** Conclusions—use details to figure out more about the text

**Comprehension Strategy:** Summarize—stop to tell important ideas as you read

**Writing Focus:** Informative/explanatory writing—informational paragraph

### Activities to Do Together

#### Vocabulary

Use the **Target Vocabulary** words in this week's list to create a description of a rug you have in your home or in a friend's home.

#### Time to Talk About Time

Look around your home for things that took a long time to make. Discuss them with your child. Talk about the process and materials used in making each item.

#### Step by Step

Think about something you and your child like to make together. Work together to write an informational paragraph explaining how to make it.



Go to the *eBook* to read and listen to this week's selection.